

Running head: ERROR MONITORING AND MEMORY IN SOCIAL ANXIETY

1 Towards a mechanistic understanding of the role of error monitoring and  
2 memory in social anxiety

3  
4 Kianoosh Hosseini<sup>1,2</sup>, Jeremy W. Pettit<sup>1,2</sup>, Fabian A. Soto<sup>1,2</sup>, Aaron T. Mattfeld<sup>1,2</sup>, George A.  
5 Buzzell<sup>1,2</sup>

6  
7 <sup>1</sup> Department of Psychology, Florida International University, 11200 SW 8th St, Miami, FL  
8 33199, USA

9 <sup>2</sup> Center for Children and Families, Florida International University, 11200 SW 8th St, Miami,  
10 FL 33199, USA

11  
12 Correspondence should be addressed to Kianoosh Hosseini; khoss005@fiu.edu

13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30  
31  
32  
33  
34  
35  
36  
37  
38  
39  
40

## ERROR MONITORING AND MEMORY IN SOCIAL ANXIETY

### 41 **Abstract**

42 Cognitive models state social anxiety (SA) involves biased cognitive processing that impacts what  
43 is learned and remembered within social situations, leading to the maintenance of SA.  
44 Neuroscience work links SA to enhanced error monitoring, reflected in error-related neural  
45 responses arising from mediofrontal cortex (MFC). Yet, the role of error monitoring in SA remains  
46 unclear, as it is unknown whether error monitoring can drive changes in memory, biasing what is  
47 learned or remembered about social situations. Thus, we developed a novel paradigm to investigate  
48 the role of error-related MFC theta oscillations (associated with error monitoring) and memory  
49 biases in SA. EEG was collected while participants completed a novel Face-Flanker task, involving  
50 presentation of task-unrelated, trial-unique faces behind target/flanker arrows on each trial. A  
51 subsequent incidental memory assessment evaluated memory biases for error events. Severity of  
52 SA symptoms were associated with greater error-related theta synchrony over MFC, as well as  
53 between MFC and sensory cortex. SA was positively associated with memory biases for error  
54 events. Consistent with a mechanistic role in biased cognitive processing, greater error-related  
55 MFC-sensory theta synchrony during the Face-Flanker predicted subsequent memory biases for  
56 error events. Our findings suggest high SA individuals exhibit memory biases for error events, and  
57 that this behavioral phenomenon may be driven by error-related MFC-sensory theta synchrony  
58 associated with error monitoring. Moreover, results demonstrate the potential of a novel paradigm  
59 to elucidate mechanisms underlying relations between error monitoring and SA.

60  
61  
62  
63  
64  
65  
66  
67  
68  
69  
70  
71  
72  
73  
74  
75

## ERROR MONITORING AND MEMORY IN SOCIAL ANXIETY

### 76 Introduction

77 Social anxiety (SA) is characterized by an extreme, persistent fear of social situations [1]  
78 and is one of the most pervasive, chronic, and difficult-to-treat anxiety disorders [2]. Cognitive  
79 models describe how SA symptoms are maintained or worsened over time [3], [4], informing  
80 efficacious treatment approaches [5]. Nonetheless, treatment outcomes remain suboptimal [6].  
81 Clinical neuroscience has identified neural markers of risk for SA [7]–[9], yet it is unclear how  
82 supplanting psychological/cognitive measures with neural markers will translate into improved  
83 treatment. Thus, there is a need to move beyond “neural markers” towards identification of *neural*  
84 *mechanisms* implicated in SA that can be targeted/manipulated in treatment. Toward these ends,  
85 the current proof-of-concept study draws on cognitive models of SA and emerging clinical  
86 neuroscience research to investigate the role of error-related neural oscillations and memory biases  
87 in SA.

88  
89 Cognitive models state that the maintenance of SA is driven by biased cognitive  
90 processing, which impacts what is learned and remembered within social situations [3], [4].  
91 Specifically, cognitive models state that fear and worry about social situations leads to greater self-  
92 focus, self-monitoring, and attention toward negative aspects of performance (e.g., making  
93 mistakes/errors). As a result, negative aspects of performance become more salient and thus better  
94 encoded/remembered, negatively biasing self-assessments (i.e., post-event processing) and  
95 maintaining SA [3], [4]. Empirical work supports these assertions: SA and self-focus predict  
96 memory biases for negative aspects of performance and worse self-evaluations following social  
97 situations, ultimately maintaining or worsening SA [10]–[16]. However, work is needed to bridge  
98 these cognitive models with emerging findings from neuroscience to elucidate neural  
99 mechanism(s) implicated in SA [17].

100  
101 Within cognitive neuroscience, “error monitoring” refers to the process of self-monitoring  
102 and detecting one’s mistakes, associated with neural activity arising from medial frontal cortex  
103 (MFC) [18]–[21]. EEG is particularly well-suited for studying error monitoring, given high  
104 temporal resolution [22] and sensitivity to oscillatory patterns (power/phase relations; [23]). Most  
105 work focuses on two related EEG measures: the Error-Related Negativity (ERN) [24], [25] and  
106 error-related MFC theta oscillations [18], [26], both recorded over MFC and localized, at least in  
107 part, to neural sources within MFC [27]–[30]. Theta oscillations exhibit maximal increases in  
108 power (magnitude) and synchrony (phase alignment) over MFC following error responses [18],  
109 [29], [31], [32]. Moreover, error responses elicit enhanced theta synchronization between MFC  
110 and task-relevant brain regions [31], [33], [34], in line with the MFC reflecting a central node in  
111 an extended network that detects the need for and recruits control following errors [35], [36].

112  
113 Extensive work demonstrates EEG-based measures of error monitoring—recorded over  
114 MFC—are linked to anxiety [37]–[40], including SA [41]–[45]. For high SA individuals, error  
115 monitoring is particularly increased within social situations [46]–[48]. However, the directionality

## ERROR MONITORING AND MEMORY IN SOCIAL ANXIETY

116 of associations between error monitoring and (social) anxiety remain unresolved. One class of  
117 theories suggests enhanced error monitoring is a symptom of anxiety and does not play a causal  
118 role, such that error-monitoring reflects compensatory efforts to control behavior due to distracting  
119 effects of anxiety [39], [49]. Another class of theories suggests error monitoring predicts “risk” for  
120 anxiety, in part based on their prospective relations (e.g., [44], [50]–[52]), but does not specify  
121 whether error monitoring plays a causal role [38], [40]. Critically, for error monitoring to play a  
122 causal role in social anxiety, it must impact learning/memory to drive lasting changes in SA.  
123 Otherwise, any effects of error monitoring on cognition and behavior would be transitory in nature.  
124

125 As previously described, cognitive models of SA state that self-focus, self-monitoring, and  
126 attention to negative aspects of performance increase error salience and subsequent encoding,  
127 biasing self-evaluations (post-event processing) and maintaining SA [3], [4]. As a neural extension  
128 of these models, we propose that error-related MFC theta oscillations provide a neural mechanism  
129 for error monitoring to increase the likelihood of encoding error events, which could contribute to  
130 the maintenance or exacerbation of SA. First, SA is associated with increased error monitoring  
131 [41], [46], [48], [53] as well memory biases for negative aspects of performance (e.g., errors; [10]–  
132 [13], [15], [16]). Second, MFC theta oscillations are not only associated with error monitoring [31],  
133 [54], but separate research demonstrates fundamental associations with memory: MFC theta  
134 oscillations during encoding predict increased likelihood of later recall [55]–[58]. Third, error  
135 monitoring is also known to drive increases in attention [33], [34], [59], attention is known to rely  
136 on theta band phase synchronization [60]–[63], and the role of attention in memory encoding is  
137 well established [64]–[66]. Collectively, we propose that error-related MFC theta oscillations  
138 (associated with error monitoring) may increase the likelihood that error events are encoded and  
139 later remembered. Further, we anticipate that error-related increases in theta phase synchronization  
140 (connectivity) between MFC and task-relevant sensory cortices (e.g., occipital-parietal for visual  
141 information) associated with attention to (and thus, encoding of) error-related information may be  
142 particularly relevant.  
143

144 Prior studies of memory biases in SA typically assess memory following dynamic social  
145 interactions (e.g., giving a speech; [11]–[13], [15], [16]). However, the less-structured nature of  
146 these approaches limits neural assessments of error monitoring. Similarly, work linking SA to  
147 heightened error monitoring typically employs computer tasks (e.g., Flanker) using limited  
148 stimulus sets [67], which constrains attempts to probe memory of individuals’ error events, given  
149 the lack of trial-unique contexts. Addressing these limitations, we created a novel paradigm  
150 involving presentation of trial-unique faces during a flanker task—performed under social  
151 observation—followed by incidental memory assessment. In this proof-of-concept study, use of a  
152 flanker task allowed for extracting known patterns of error-related MFC theta oscillations:  
153 power/phase over MFC and phase relations between MFC and task-relevant sensory (visual)  
154 cortices. Employing a subsequent incidental memory assessment and comparing recognition  
155 memory for faces previously presented during error (vs. correct) events, allowed for indexing

## ERROR MONITORING AND MEMORY IN SOCIAL ANXIETY

156 memory biases for error events. Leveraging these measures, we tested three hypotheses regarding  
157 the role of error monitoring and memory biases in SA: 1) SA is associated with memory biases for  
158 error events; 2) SA is associated with increased error monitoring, reflected in enhanced error-  
159 related MFC theta oscillations; and 3) error-related MFC theta oscillations, at the time of encoding,  
160 are associated with subsequent memory biases for error events.

### 161 **Methods**

#### 162 **Participants**

163 Fifty-four healthy adult individuals (M = 23.48 years, SD = 3.45; 48 f, 6 m) provided  
164 informed consent prior to participation and received either monetary compensation or course  
165 credit. All participants were fluent in English and had no prior head injury causing loss of  
166 consciousness.

167 Given that this was a proof-of-concept study, a relatively shortened experimental task was  
168 employed; this resulted in the exclusion of 20 participants that committed fewer than 8 errors  
169 (insufficient data for error-related analyses). Two more participants were excluded due to  
170 experimental inconsistencies/error, resulting in a total of 32 participants (M = 23.5 years, SD =  
171 3.31; 29 f, 3 m) for behavioral analyses. Of these 32 individuals, seven did not have EEG recorded,  
172 and one was excluded from EEG analyses due to having an insufficient number of artifact-free  
173 trials per condition of interest, in line with prior work: [68], [69]. Thus, 24 participants (M = 23.68  
174 years, SD = 3.68; 22 f, 2 m) were included in EEG data analyses. Note the sample imbalance for  
175 biological sex results from unbiased enrollment of participants from a predominately female  
176 undergraduate psychology student population [70].

#### 177 **Assessment of SA symptoms**

178 Participants self-reported on their SA symptom levels via the 7-item Social Anxiety scale  
179 derived from the Screen for Adult Anxiety Related Disorders (SCAARED) [71]. Questionnaire  
180 items are presented on a 3-point Likert scale (0 = not true or hardly ever true, 1 = somewhat true  
181 or sometimes true, 2 = very true or often true) and a higher score represents more severe symptoms  
182 of SA. Cronbach's  $\alpha$  for the SCAARED Social Anxiety scale was 0.79 in this study.

#### 183 **Procedure**

184 To investigate the role of error monitoring on subsequent memory, participants first  
185 completed a novel Face-Flanker task while EEG was recorded. To create a context of social  
186 evaluation, participants were explicitly told their performance would be monitored and evaluated  
187 while they completed the Face-Flanker task. Subsequently, participants performed a surprise

## ERROR MONITORING AND MEMORY IN SOCIAL ANXIETY

188 incidental memory assessment, in which all faces ( $n = 160$ ) from the Face-Flanker task along with  
189 80 never-before-seen faces were presented. Participants also performed a facial expression  
190 encoding task, which is not discussed further, as it is beyond the scope of the current report.

### 191 **Face-Flanker task**

192 Participants completed a modified Flanker task (Figure 1); on each trial, participants were  
193 presented with an array of five arrows, with a trial-unique neutral face image from the Chicago  
194 face database in the background [72], [73]. Participants used their right/left thumbs to indicate the  
195 (right/left) direction of a target arrow via button press. Flanking arrows were oriented in the same  
196 (congruent) or opposite (incongruent) direction as the target arrow. Flanking arrows always  
197 appeared first and remained on the screen for 150 ms prior to the target arrow appearing; all arrows  
198 then remained on the screen for 200 ms prior to disappearing synchronously. A fixation rectangle  
199 was maintained on-screen throughout each block, positioned in the center of the screen, and  
200 surrounding the arrow array. The background face was maintained onscreen for the duration of the  
201 trial, which was randomly jittered between 3500-4000 ms. Stimuli were presented on a 15-inch  
202 Lenovo Legion 7i laptop running Windows 10 with PsychoPy version 2021.2.3 [74]. Participant  
203 responses were recorded throughout the duration of each trial via the Black Box ToolKit (BBTK)  
204 response pad (The Black Box ToolKit Ltd., Sheffield, UK). To ensure attentiveness of participants,  
205 trials ( $M = 0.04$ ,  $SD = 0.19$ ) with a reaction time (RT) faster than 150 ms were removed from  
206 further analyses.

207  
208 Figure 1. The Face Flanker Task. A single trial from the Face Flanker task is shown, to include the stimulus onset  
209 asynchrony between the target and flanker arrows. A trial-unique background face from the Chicago face database  
210 and the fixation rectangle are shown. [This figure was removed per bioRxiv policy to remove images with faces prior  
211 to posting. Note, figure 1 is available from the authors upon request; Faces are drawn from the Chicago face database  
212 [72], [73]]

213 Participants completed 5 blocks of 32 trials (160 trials total), with an equal mix of  
214 congruent/incongruent trials in each block. To facilitate adequate error rates, feedback was  
215 displayed following each block [75]. If accuracy was above 75% but below 90%, “*Good job*” was  
216 displayed; “*Respond faster*” or “*Respond more accurately*” were presented when the accuracy  
217 was above 90% or below 75%, respectively. At task completion, participants self-reported the  
218 number of errors made.

### 219 **Incidental memory assessment**

220 Following completion of the Face-Flanker task, participants completed an incidental, self-  
221 paced memory assessment. Participants indicated whether they recognized each individually  
222 presented face as “new” or “old” (recognized as previously appearing during the Face-Flanker  
223 task). This task consisted of 240 trials, with 160 old faces drawn from the Face-Flanker task and

## ERROR MONITORING AND MEMORY IN SOCIAL ANXIETY

224 80 new (foil) faces randomly intermixed. Faces were presented across a total of two blocks (120  
225 faces/block). Each face was presented until a button press response was made using left/right  
226 thumbs; response mappings between left/right thumbs and new/old responses were  
227 counterbalanced across participants. To ensure attentiveness of participants during the task, trials  
228 ( $M = 0.47$ ,  $SD = 0.80$ ) with a reaction time (RT) faster than 200 ms were removed; all participants  
229 had less than 20% of trials removed. The same computer equipment, software, and peripherals  
230 employed in the Face-Flanker task were used.

### 231 **Memory bias for error events**

232 To index memory bias for error events, we evaluated the degree to which participants  
233 varied in recognition memory performance for face images that originally appeared during error  
234 events (error trials from the Face-Flanker task) relative to correct events. We first computed  
235 separate hit rate scores (% correctly identified) for faces that originally appeared on error and  
236 correct Face-Flanker trials (See equations 1 and 2). We then computed a difference score to index  
237 memory bias for error events by subtracting hit rates for correct events from hit rates for error  
238 events (equation 3). This hit rate difference score was used in subsequent statistical analyses (see  
239 preliminary analyses section). Note that for all analyses, only faces that appeared on incongruent  
240 (error/correct) trials were analyzed to obviate a confound of stimulus congruency and isolate error-  
241 related effects of interest (errors are more common on incongruent trials) [31], [67]; throughout  
242 the manuscript, we refer to incongruent-error and incongruent-correct trials as “error” and  
243 “correct” for simplicity.

244

$$245 \quad \text{Hit Rate}_{\text{error events}} = \frac{\text{Hits}_{\text{error events}}}{\text{Hits}_{\text{error events}} + \text{Misses}_{\text{error events}}} \times 100$$

246 (1)

$$247 \quad \text{Hit Rate}_{\text{correct events}} = \frac{\text{Hits}_{\text{correct events}}}{\text{Hits}_{\text{correct events}} + \text{Misses}_{\text{correct events}}} \times 100$$

248 (2)

$$249 \quad \text{Memory Bias for Error Events} = \text{Hit Rate}_{\text{error events}} - \text{Hit Rate}_{\text{correct events}}$$

250 (3)

### 251 **EEG acquisition and preprocessing**

252 To assess error monitoring during the face-flanker task, 64-channel EEG was collected via  
253 a Brain Products actiCHamp amplifier and BrainVision Recorder software (Brain Products GmbH,

## ERROR MONITORING AND MEMORY IN SOCIAL ANXIETY

254 Munich, Germany) at 1000 Hz. A 64-channel EasyCap custom EEG cap (EasyCap GmbH,  
255 Herrsching, Germany) was used (see Figure 2 for cap layout). Impedance was reduced to a targeted  
256 level of  $\leq 25 \text{ k}\Omega$  prior to data collection. EEG electrodes were referenced to electrode 1 (~FCz;  
257 see figure 2) during recording and re-referenced to the average of all electrodes during  
258 preprocessing. EEG data were preprocessed using MATLAB R2021b (MathWorks Inc., Sherborn,  
259 MA, USA), the EEGLAB toolbox, and a modified version of the MADE pipeline [76], [77]. As  
260 part of preprocessing, data were segmented into 3-second epochs (-1 to 2 seconds, relative to the  
261 response). Complete details of the EEG preprocessing stream can be found in the supplement.

### 262 **Error-Related MFC Theta Oscillations**

263 MATLAB scripts (based on work by: [23], [78]) were used to compute response-locked  
264 time-frequency (TF) power and phase relations—within and between channels—for epochs of  
265 interest. Mirroring the behavioral analyses, all EEG analyses focused on incongruent error/correct  
266 trials to obviate a confound of stimulus congruency and isolate error-related effects of interest [31],  
267 [67]. To increase computational efficiency, EEG data were downsampled to 250 Hz following  
268 decomposition of TF activity. All TF measures were normalized relative to a -400 to -200 pre-  
269 response baseline.

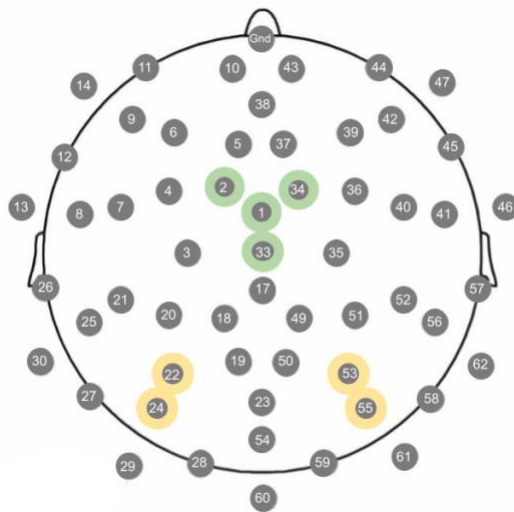
270 **MFC theta power.** Morlet wavelets were convolved with each epoch to estimate spectral  
271 power (oscillation magnitude) between 1-30 Hz, divided into 59 logarithmically-spaced steps [23].  
272 The number of wavelet cycles increased from 3 (at 1 Hz) to 10 (at 30 Hz) to balance time/frequency  
273 precision [23], [78]. TF power was separately computed for each epoch of interest, for all channels,  
274 before averaging across epochs within a given condition to calculate total power. In line with prior  
275 studies [18], [79], for each condition of interest, mean response-locked MFC theta power was  
276 analyzed within a region of interest (ROI) spanning 4-7 Hz and the first 250 ms following response  
277 within a cluster of electrodes located over MFC (~FCz and surrounding electrodes: 1, 2, 33, and  
278 34; see Figure 2).

279 **MFC theta intertrial phase clustering.** Intertrial Phase Clustering (IPC) reflects the  
280 consistency of oscillatory phase angles across trials for a given frequency/timepoint, relative to an  
281 event of interest (in this case, error and correct responses) [23]. IPC is scaled between 0 and 1,  
282 with 0 denoting random phase alignment and 1 denoting perfect phase alignment. To compute IPC  
283 for a given TF point, the phase angle difference across trials was taken before averaging. In line  
284 with prior studies [18], [79], for each condition of interest, MFC theta IPC was analyzed using the  
285 same TF ROI (4-7 Hz, 0-250 ms) and MFC electrode cluster defined above. To avoid biases  
286 associated with calculating phase-based measures using unequal trials counts, a subsampling  
287 procedure was implemented [23], [78]: six trials were randomly selected per condition and the  
288 subsampling process was repeated 100 times before averaging.



## ERROR MONITORING AND MEMORY IN SOCIAL ANXIETY

289 **MFC-sensory theta weighted phase-lag index.** Weighted Phase-lag Index (wPLI)  
290 reflects the consistency of phase angles between channels (connectivity), across trials, for a given  
291 TF point [23], [78]. Of note, wPLI minimizes effects of volume conduction by de-weighting phase  
292 angle differences near-zero, allowing for the analyses in raw channel-space [80]. To compute wPLI  
293 for a given TF point, the phase angle differences between channels was taken, and the sign of the  
294 imaginary part of the cross-spectral density for each electrode pair over trials was averaged. Based  
295 on our hypothesis that enhanced error-related MFC theta oscillations (central to error monitoring)  
296 are associated with attention towards error events (increasing the likelihood of encoding), and  
297 given the visual nature of our task, we computed wPLI between a seed electrode centered within  
298 the MFC cluster defined above (~FCz: electrode 1; see Figure 2) and a bi-lateral cluster of  
299 electrodes (~PO7/PO8: electrodes 22, 24, 53, 55; see Figure 2) located over visual sensory regions  
300 (occipital-parietal cortex; [81], [82]). For each condition of interest, MFC-sensory theta wPLI was  
301 analyzed using the same TF ROI (4-7 Hz, 0-250 ms) and subsampling procedure (6 trials, 100  
302 repetitions) described above.



303  
304  
305 Figure 2. 64-channel EasyCap EEG cap layout. The selected electrodes over the MFC and bilateral sensory (visual)  
306 regions are shown in green and yellow circles, respectively. Their polar coordinates (theta, phi) and closest equivalent  
307 electrode on the standard 10-5 localization system are as follows: E1 (17, 90) FCz; E2 (-34, -60) FFC1h; E33 (0, 0)  
308 Cz; E34 (34, 60) FFC2h; E22 (-68, 54) PPO5h; E24 (-85, 56) PO7; E53 (68, -54) PPO6h; E55 (85, -56) PO8.

### 309 310 **Analytic Plan**

311  
312 All statistical analyses were conducted using R [83]. One-tailed statistical tests were used  
313 for directional hypotheses; two-tailed tests were otherwise employed. Where appropriate, control  
314 over the family-wise error rate was achieved via a Holm-Šídák correction; in such cases, we report  
315 both uncorrected and corrected p-values.  
316

## ERROR MONITORING AND MEMORY IN SOCIAL ANXIETY

317           **Preliminary Analyses.** To confirm the presence of standard congruency effects [67]  
318 during the Face-Flanker task, two non-parametric paired-sample one-tailed Wilcoxon tests were  
319 performed to compare accuracy rates between incongruent and congruent trials, as well as to  
320 compare mean RT between correct incongruent and congruent trials. To confirm the presence of  
321 error-related changes in MFC theta oscillations (an index of error monitoring) during the Face-  
322 Flanker task, an *a priori* series of paired-sample one-tailed t-tests were employed to compare error  
323 and correct trial responses for MFC theta power, MFC theta IPC, and MFC-sensory theta wPLI;  
324 correction for multiple comparisons was applied to this family of tests. To assess overall  
325 recognition memory performance for faces originally presented during error vs. correct events, a  
326 paired-sample two-tailed t-test was used to compare their respective hit rates.

327  
328           Following these preliminary analyses, error-related difference scores (error-correct) were  
329 computed for MFC theta power, MFC theta IPC, and MFC-sensory theta wPLI to carry out a series  
330 of analyses testing our central hypotheses. As previously described, we also computed a difference  
331 score to index memory bias for error events by subtracting hit rates for correct events from error  
332 events (equation 3).

333  
334           **Statistical Analyses.** To test whether higher SA symptom levels were associated with  
335 memory bias for error events, we carried out an *a priori* one-tailed Pearson correlation test of  
336 whether SCAARED-Social scores were significantly correlated with memory bias for error events  
337 difference scores.

338  
339           Next, to confirm that higher SA symptom levels were associated with error-related MFC  
340 theta oscillations at the time of encoding—during the Face-Flanker task—we carried out an *a*  
341 *priori* series of one-tailed Pearson correlation tests between SCAARED-Social scores and error-  
342 related differences scores for: MFC theta power, MFC theta IPC, and MFC-sensory theta wPLI.  
343 Correction for multiple comparisons was applied to this family of tests.

344  
345           After determining which error-related MFC theta oscillations measure(s) were  
346 significantly correlated with SA symptom levels, we further tested whether these same error-  
347 related MFC theta oscillations measure(s) predicted memory bias for error events difference scores  
348 via a series of regression analyses (one-tailed tests); correction for multiple comparisons was again  
349 applied to this family of tests. We also carried out a control analysis to rule out the possibility that  
350 memory biases for error events were instead driven by stimulus-evoked responses to face onsets  
351 (see supplement).

## 352 **Results**

### 353 **Preliminary behavioral results**

354

## ERROR MONITORING AND MEMORY IN SOCIAL ANXIETY

355 Consistent with prior Flanker task studies [67] participants responded less accurately on  
356 incongruent (Md = 81.87%, n = 32) compared to congruent trials (Md = 97.50 %, n = 32) trials,  $z$   
357 = -5.063,  $p < 0.001$ , Cohen's  $d = 2.719$ . Similarly, participants responded more slowly on  
358 incongruent-correct (Md = 557.07 ms, n = 32) compared to congruent-correct (Md = 487.48 ms,  
359 n = 32) trials,  $z = -6.338$ ,  $p < 0.001$ , Cohen's  $d = 1.331$ .

360

361 The average hit rate of participants in the surprise incidental memory assessment was  
362 46.37% (SD = 13.40%), consistent with studies evaluating memory performance for task-  
363 irrelevant stimuli using a comparable number of images [84]. On average, participants did not  
364 differ in terms of recognizing faces originally presented during error vs. correct events,  $t(31) =$   
365 0.592,  $p = 0.558$ , Cohen's  $d = 0.088$ .

366

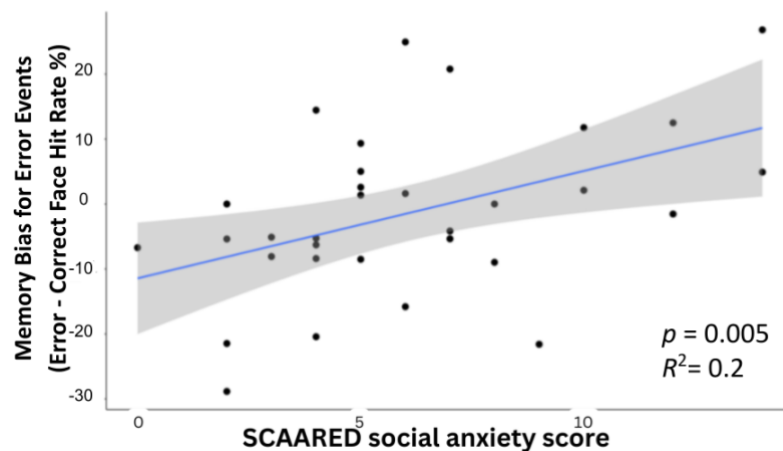
### 367 SA symptoms positively relate to memory biases for error events

368

369 Consistent with our hypotheses, SA symptom levels (assessed via SCAARED-social) were  
370 positively associated with memory biases for error events (better recognition of faces that  
371 previously appeared during error vs. correct events),  $r(30) = 0.451$ ,  $p = 0.005$ .

372

373



374

375 Figure 3. The relationship between SCAARED-social scores and memory bias for error events. SCAARED-social  
376 scores were significantly associated with memory biases for error events (better recognition memory performance for  
377 faces that originally appeared during error vs. correct events).

378

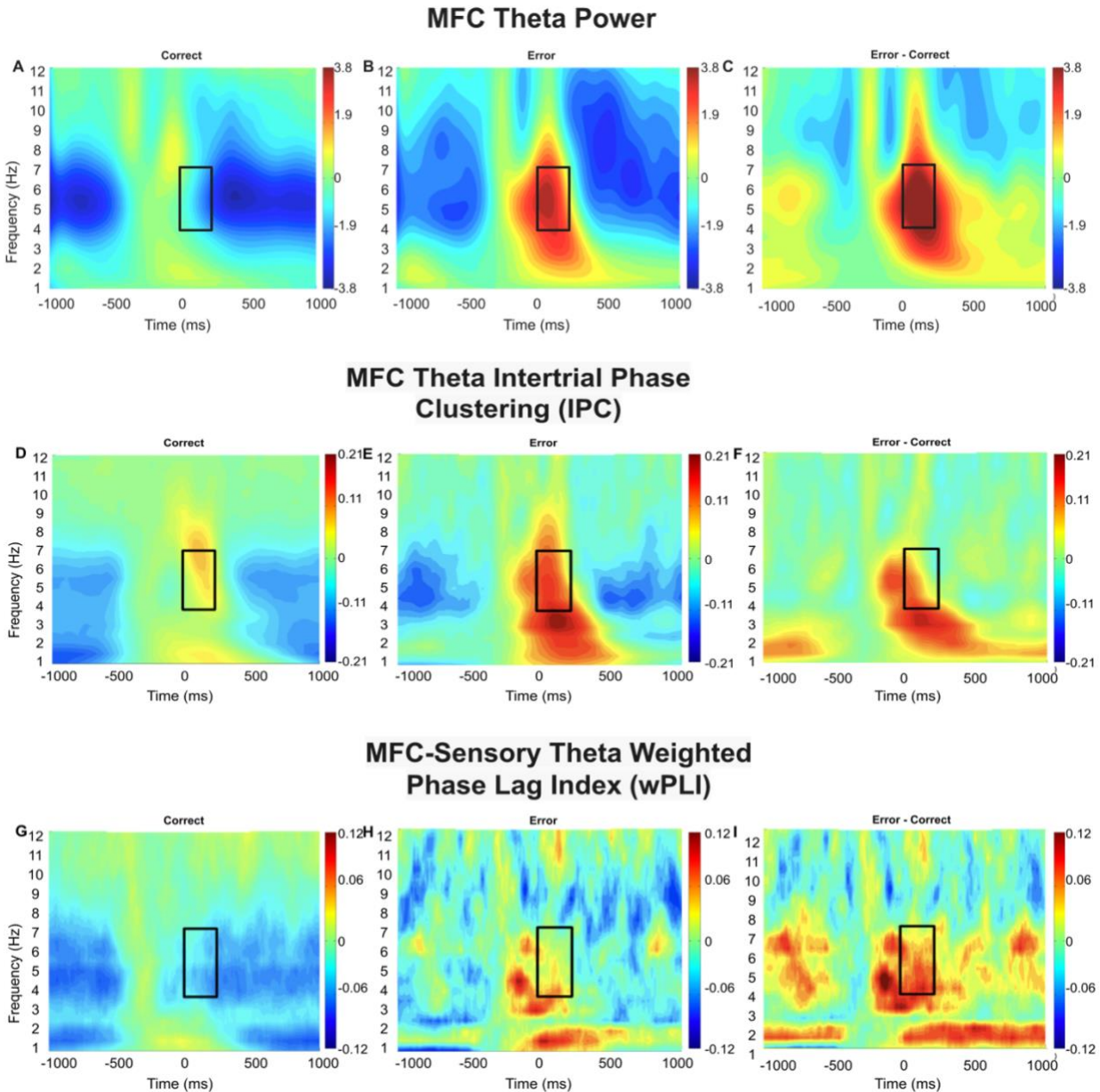
### 379 Error-Related MFC Theta Oscillations During the Face Flanker Task

380

381 To assess error-related MFC theta oscillations (associated with error monitoring) during  
382 the Face-Flanker task, we first performed a series of a preliminary analyses comparing response-  
383 locked theta oscillations for error vs. correct trials. In line with prior error monitoring work, error

## ERROR MONITORING AND MEMORY IN SOCIAL ANXIETY

384 responses (relative to correct) were associated with a robust increase in MFC theta power,  $t(23) =$   
385  $8.775$ ,  $p < 0.001$  ( $p_{adj} < 0.001$ ), Cohen's  $d = 1.79$ . Similarly, MFC theta IPC significantly increased  
386 for error (vs. correct) responses,  $t(23) = 1.87$ ,  $p = 0.037$  ( $p_{adj} = 0.037$ ), Cohen's  $d = 0.38$ . Error (vs.  
387 correct) responses were also associated with a significant increase in MFC-sensory theta wPLI,  
388  $t(23) = 3.15$ ,  $p = 0.002$  ( $p_{adj} = 0.004$ ), Cohen's  $d = 0.64$ . This latter result is consistent with the  
389 notion that error monitoring involves rapid engagement of visual sensory regions, which could in  
390 turn impact the encoding contextual information during an error event. See Figure 4 for a depiction  
391 of these results.



392  
393 Figure 4: Error-related MFC theta oscillations. In all plots, 0 ms corresponds to the time of response; black-box  
394 overlays depict the a priori time-frequency (TF) region of interest used for analysis (4-7 Hz, 0-250 ms). All plots and  
395 analyses employ incongruent error/correct trials only to avoid stimulus-related confounds (see text). (A, B, C) MFC

## ERROR MONITORING AND MEMORY IN SOCIAL ANXIETY

396 theta power TF plots for correct, error, and the error – correct difference, respectively; (D, E, F) MFC theta IPC TF  
397 plots for correct, error, and the error – correct difference, respectively; (G, H, I) MFC-Sensory theta wPLI TF plots  
398 for correct, error, and the error – correct difference, respectively.

399  
400

### 401 **SA Symptoms Positively Relate to Error-Related MFC Theta Oscillations**

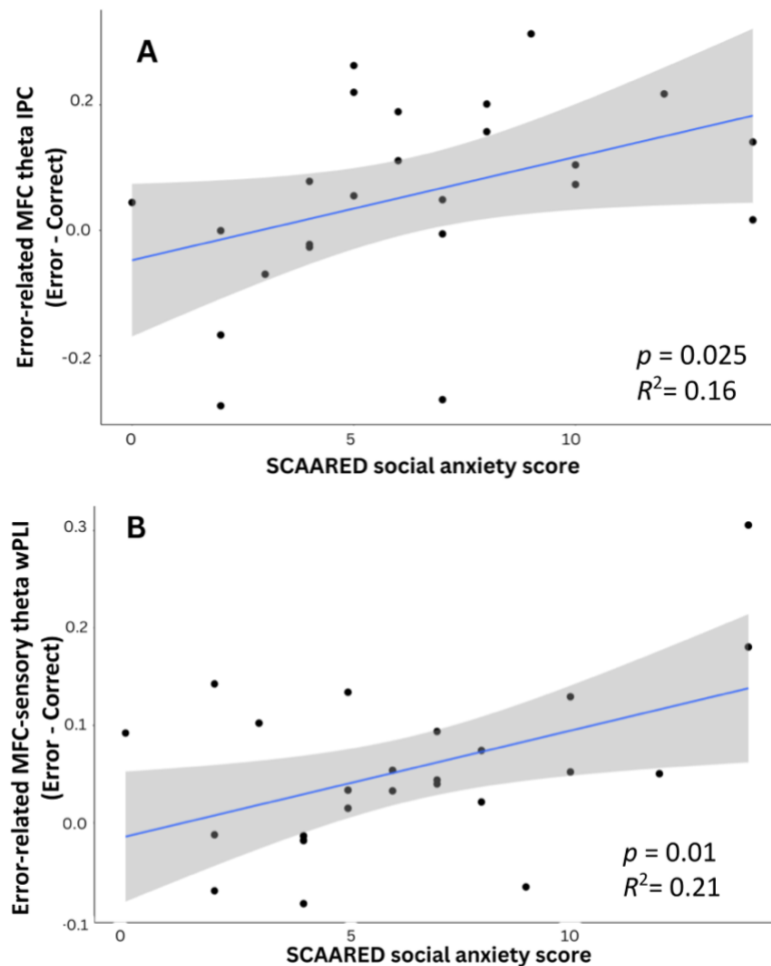
402

403 To test whether error-related MFC theta oscillations (associated with error monitoring)  
404 were more pronounced for individuals higher in SA symptom levels, we tested whether  
405 SCAARED-social scores correlated with error-correct difference scores for each of the error-  
406 related MFC theta measures described above (MFC theta power, MFC theta IPC, MFC-sensory  
407 theta wPLI). Whereas SCAARED-social scores did not significantly relate to error-related MFC  
408 theta power,  $r(22) = 0.254$ ,  $p = 0.115$  ( $p_{\text{adj}} = 0.115$ ), SCAARED-social scores were significantly  
409 associated with error-related MFC theta IPC,  $r(22) = 0.403$ ,  $p = 0.025$  ( $p_{\text{adj}} = 0.0496$ ). Similarly,  
410 SCAARED-social scores were significantly related to MFC-sensory theta wPLI: higher SA  
411 symptom levels were positively associated with error-related MFC-sensory theta wPLI,  $r(22) =$   
412  $0.469$ ,  $p = 0.010$  ( $p_{\text{adj}} = 0.030$ ). These results are consistent with the notion that error-related MFC  
413 theta oscillations (associated with error monitoring) are enhanced in individuals high in SA. See  
414 Figure 5 for a depiction of these results.

## ERROR MONITORING AND MEMORY IN SOCIAL ANXIETY

415

416



417

418 Figure 5: Associations between SA symptoms and MFC theta oscillations. Higher SA symptom levels are positively  
419 associated with: (A) error-related MFC theta IPC and (B) error-related MFC-sensory theta wPLI.

420

421

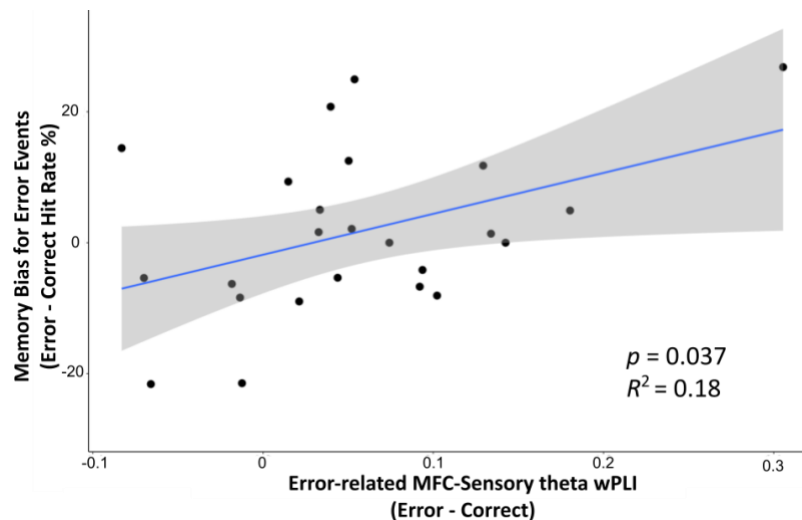
### 422 **Error-related MFC theta oscillations predict subsequent memory biases for error events**

423

424 Given that higher SA symptom levels positively related to both error-related MFC theta  
425 IPC and MFC-Sensory theta wPLI, we tested whether either of these error-related MFC theta  
426 measures also predicted subsequent memory biases for error events. Error-related MFC-Sensory  
427 theta wPLI related positively to memory bias for error events difference scores (better recognition  
428 of faces that previously appeared during error vs. correct events),  $\beta = .428$ ,  $t(1,22) = 2.218$ ,  $p =$   
429  $0.019$  ( $p_{adj} = 0.037$ ). Error-related MFC IPC did not exhibit similar relations with memory bias for  
430 error events difference scores,  $\beta = 0.067$ ,  $t(1, 22) = 0.316$ ,  $p = 0.377$  ( $p_{adj} = 0.377$ ). These data are

## ERROR MONITORING AND MEMORY IN SOCIAL ANXIETY

431 consistent with the hypothesis that error monitoring drives memory biases for error events:  
432 heightened error-related engagement between MFC and visual sensory regions may drive  
433 enhanced encoding of error-related contextual information present at the time an error is  
434 committed. Further supporting this interpretation, a supplemental analysis ruled out the possibility  
435 that memory biases for error events could have been driven by stimulus-evoked neural responses  
436 to face onsets (see supplement).  
437



438  
439  
440  
441  
442

Figure 6: The relationship between Error-related MFC-sensory theta wPLI and memory bias for error events. Error-related MFC-sensory theta wPLI is significantly associated with memory bias for error events (better recognition of faces that previously appeared during error vs. correct events).

## 443 Discussion

444 Bridging cognitive models of SA with recent neuroscience findings, the current study  
445 investigated the putative role of error-related MFC theta oscillations (associated with error  
446 monitoring) and memory biases in SA. Participants completed the novel Face-Flanker task,  
447 allowing measurement of error monitoring, followed by an incidental memory assessment,  
448 providing an index of memory biases for error events (degree to which error vs. correct events  
449 from the Face-Flanker were preferentially remembered). SA symptoms were positively associated  
450 with memory biases for error events. Within the same paradigm, SA symptoms were also  
451 positively associated with error-related MFC theta oscillations at the time of encoding.  
452 Specifically, SA was associated with enhanced error-related MFC theta IPC (synchrony over  
453 MFC), as well as enhanced error-related MFC-sensory theta wPLI (synchrony between electrode  
454 sites located over MFC and visual-sensory cortex). Additionally, error-related MFC-sensory theta  
455 wPLI—at the time of encoding—further predicted subsequent memory biases for error events.  
456 Collectively, these findings provide proof-of-concept support for a neural mechanism implicated  
457 in SA: memory biases following social situations may arise, in part, from enhanced error-related  
458 MFC theta oscillations that increase the likelihood that error events are encoded and subsequently

## ERROR MONITORING AND MEMORY IN SOCIAL ANXIETY

459 remembered. Future work should seek to replicate and extend these findings, leveraging the Face  
460 Flanker task in combination with longitudinal assessment of state/trait SA symptoms to directly  
461 test whether the proposed neural mechanism is causally implicated in the maintenance or  
462 worsening of SA.

463

### 464 **SA associated with memory biases for error events**

465

466 Consistent with prior work using less-structured paradigms (e.g., memory assessments  
467 following a speech or other social interaction; [11]–[13], [15], [16], our behavioral data suggest  
468 error events are better remembered for individuals high in SA. While we interpret such memory  
469 biases as arising from enhanced error monitoring in high SA individuals, this cannot be confirmed  
470 based on behavioral data alone. This is because alternatively, high SA individuals could simply be  
471 more distracted by faces to begin with (preferentially attending to and encoding faces), which then  
472 causes errors to occur, as opposed to error monitoring driving the encoding of error events.  
473 However, our neural data present a pattern of results consistent with our hypothesis that memory  
474 biases for error events are driven by heightened error monitoring. SA symptoms were positively  
475 associated with heightened memory biases for error events as well as heightened error-related  
476 MFC theta oscillation patterns indicative of enhanced error monitoring. In particular, high SA  
477 individuals exhibited enhanced error-related MFC-sensory theta wPLI, which further predicted  
478 subsequent memory biases for error events. Moreover, we identified no evidence in favor of the  
479 alternative interpretation, as stimulus-evoked neural responses to face onsets were not associated  
480 with SA nor subsequent memory biases. Collectively, these data not only demonstrate that SA is  
481 associated with memory biases for error events, but also provide evidence that such memory biases  
482 may arise as the result of error monitoring (error-related MFC theta oscillations).

483

### 484 **SA associated with enhanced error monitoring**

485

486 The observed relations between SA and enhanced error-related MFC theta oscillations are  
487 consistent with prior work linking SA to error monitoring [41]–[48]. It is worth noting that the  
488 majority of prior work investigating relations between (social) anxiety and error monitoring has  
489 focused on time-domain (ERP) analyses of the ERN. However, given prior work linking MFC  
490 theta to both error monitoring and memory [26], [31], [55]–[58], we chose to employ a TF-analytic  
491 approach and focus on error-related MFC theta oscillations in the current report. We found that  
492 SA was associated with synchrony-based theta measures (IPC and wPLI), but not theta power.  
493 This link between SA and synchrony-based measures of error-related MFC theta is noteworthy,  
494 given that theta synchrony, as opposed to theta power, has also been shown to be more closely  
495 related to the ERN [29], [85], [86]. Thus, our findings are consistent with prior work demonstrating  
496 that SA is associated with an enhanced error monitoring, as measured by the ERN [41], [42].

497

### 498 **Neural mechanism underlying the link between error monitoring and memory biases**



## ERROR MONITORING AND MEMORY IN SOCIAL ANXIETY

499

500 Current theoretical models of the link between error monitoring and anxiety propose that  
501 error monitoring either reflects a downstream symptom of anxiety [39], [49], or that error  
502 monitoring predicts “risk” for anxiety without specifying whether error monitoring plays a causal  
503 role [38], [40]. However, if error monitoring is to instead play a causal role in the etiology of SA,  
504 this requires a mechanism by which error monitoring could impact learning/memory to produce  
505 lasting changes in cognition and behavior. Our finding that error monitoring predicts memory  
506 biases for errors introduces the possibility that error monitoring may play a causal role in SA. As  
507 previously described, cognitive models of SA state that self-focus, self-monitoring, and attention  
508 to negative aspects of performance increase error salience and subsequent encoding, ultimately  
509 biasing self-evaluations (post-event processing) and maintaining SA [3], [4]. As a neural extension  
510 of these models, it is possible that increased error monitoring directly contributes to SA by  
511 impacting memory, biasing self-evaluations (post-event processing) and maintaining SA. The  
512 current study provides support for the link between error monitoring and memory, identifying  
513 error-related MFC theta oscillations as a neural mechanism by which error monitoring may  
514 increase the likelihood of encoding error events. Moreover, we demonstrate that SA symptoms are  
515 positively associated with enhanced error monitoring as well as memory biases for error events.  
516 The next logical step is to replicate and extend these findings, to test if memory biases for error  
517 events, driven by error monitoring, mediate longitudinal changes in state/trait SA. Similarly,  
518 associations with post-event processing [12], [15], [87] should be studied. For example, one  
519 possibility is that error monitoring drives memory biases for error events, which then skew post-  
520 event processing towards recollection of more negative aspects of behavior. Alternatively, post-  
521 event processing might interact with error monitoring to predict the degree to which memory  
522 biases for error events are maintained over time. Either of these possibilities could lead to the  
523 maintenance or worsening of SA.

524

### 525 **Broader implications of the identified link between error monitoring and memory**

526

527 It is worth noting that observed relations between error-related MFC-sensory theta wPLI  
528 and memory biases for error events were present for all participants, regardless of SA symptoms.  
529 That is, although participants in our study did not exhibit memory biases for error events at the  
530 behavioral level, on average, we did find that individual variation in error-related MFC-sensory  
531 theta wPLI was predictive of individual variation in memory biases for error events. In other  
532 words, individuals that exhibited the strongest neural responses, at the time of encoding, were most  
533 likely to exhibit later memory biases for error events. Other recent behavioral work has found that,  
534 within the general population, either error events [84] or post-error events [88] are better  
535 remembered. Thus, although we did not find evidence for such behavioral effects, on average, it  
536 is possible that such effects could be detected within a larger sample. Regardless, our data provides  
537 the first evidence that individual variation in error-related MFC theta oscillations predict the degree  
538 to which error events are remembered. These data point to a potential neural mechanism

## ERROR MONITORING AND MEMORY IN SOCIAL ANXIETY

539 underlying memory biases for error events that should be investigated in larger studies, not only  
540 in relation to social anxiety, but also within the general population.

541 It is also worth noting that another recent study did not identify a significant relation  
542 between error-related MFC theta oscillations and memory (in the general population; [89].  
543 However, our data suggests two possible reasons for this difference across studies. First, the study  
544 by Zheng and wynn [89] only investigated relations between error-related MFC theta power (not  
545 synchrony) and memory. Our study found that a synchrony-based measure (wPLI) was associated  
546 with memory biases for error events, thus, theta synchrony may be more closely tied to the  
547 likelihood that error events are committed to memory. Second, whereas the study by Zheng and  
548 wynn [89] assessed memory by asking participants to recall the number of errors they made, in the  
549 aggregate, we indexed memory for error events by assessing recognition of images present on error  
550 trials. Thus, it is possible that these approaches rely on different forms of memory [90], [91] and/or  
551 differ in the resolution of memory assessment they provide (i.e., assessment of individual error  
552 events vs. aggregate estimates). Given that this is the first study to identify a link between error-  
553 related MFC theta oscillations and memory biases for error events, further work is needed to  
554 replicate and extend these findings, providing a more detailed characterization of the link between  
555 error-related MFC theta oscillations and memory.

556

### 557 **Limitations and future directions**

558

559 The current report introduces a novel paradigm and presents proof-of-concept results  
560 consistent with a neural mechanism implicated in SA. Replication of these results within a larger  
561 sample is needed to allow for testing whether error-related MFC-sensory theta wPLI (associated  
562 with error monitoring) mediates the link between SA and memory biases for error events. Further,  
563 while the current results are suggestive of a neural mechanism by which errors are better encoded  
564 and subsequently remembered, it is important to further test if this proposed mechanism is  
565 predictive of the maintenance or worsening of SA via longitudinal methods. At shorter time scales,  
566 this could be tested by assessing whether changes in state SA are mediated, in serial, by enhanced  
567 error monitoring driving memory biases for error events. Similarly, the maintenance or worsening  
568 of trait SA could be assessed over the course of longer timescales (weeks/months). If subsequent  
569 work is able to provide more direct evidence in support of a neural mechanism implicated in SA,  
570 then this could inform the development of novel, brain-based treatment approaches, as it has  
571 already been demonstrated that MFC theta oscillations can be non-invasively manipulated [92],  
572 [93].

573

### 574 **Conclusions**

575

576 In an effort to move beyond neural markers of “risk” and towards the identification of  
577 neural mechanisms implicated in SA, the current study provides evidence that error-related MFC  
578 theta oscillations (associated with error monitoring) impact what is encoded about social situations

## ERROR MONITORING AND MEMORY IN SOCIAL ANXIETY

579 and subsequently remembered. Moreover, we demonstrate that SA is associated with enhanced  
580 error-related MFC theta oscillations and memory biases for error events. These findings introduce  
581 the possibility that error-related MFC theta oscillations could play a causal role in the etiology of  
582 SA. Nonetheless, the current results should be considered only as preliminary, proof-of-concept  
583 evidence for such a possibility, given the small sample and correlational nature of the current study.  
584 Future work should seek to replicate and extend these findings, employing longitudinal methods  
585 within larger and more diverse samples.

586  
587

### 588 **Data Availability**

589

590 The Psychopy task, questionnaires, data pre- and post-processing scripts, as well as data  
591 analyses scripts are publicly available on the following GitHub repositories:  
592 <https://github.com/NDCLab/memory-for-error-mini> , <https://github.com/NDCLab/social-flanker->  
593 [eeg-dataset](https://github.com/NDCLab/social-flanker-). Deidentified data are available from the corresponding author upon request.

594

### 595 **Conflicts of Interest**

596

597 The authors have no potential conflicts of interest to disclose.

598

### 599 **Funding Statement**

600

601 Research reported in this publication was supported by the National Institute of Mental  
602 Health of the National Institutes of Health under award number R01MH131637 (Buzzell, Pettit),  
603 as well as through an FIU Center for Children and Families (CCF) Seed Funding grant (Hosseini).

604

### 605 **Acknowledgments**

606

607 We would like to thank all undergraduate research assistants at the Neural Dynamics of  
608 Control Lab that assisted with data collection. We also thank the participants taking part in the  
609 study.

610

### 611 **Supplementary materials**

612

613 Supplementary materials contain detailed steps of EEG data preprocessing and additional  
614 analyses to rule out an alternative interpretation explaining relations between SA and memory  
615 biases for error events.

616

617

## ERROR MONITORING AND MEMORY IN SOCIAL ANXIETY

### 618 **References**

- 619
- 620 [1] American Psychiatric Association, *Diagnostic and Statistical Manual of Mental Disorders*, DSM-5-TR.  
621 American Psychiatric Association Publishing, 2022. doi: 10.1176/appi.books.9780890425787.
- 622 [2] R. C. Kessler, P. Berglund, O. Demler, R. Jin, K. R. Merikangas, and E. E. Walters, “Lifetime Prevalence and  
623 Age-of-Onset Distributions of DSM-IV Disorders in the National Comorbidity Survey Replication,” *Arch.*  
624 *Gen. Psychiatry*, vol. 62, no. 6, p. 593, Jun. 2005, doi: 10.1001/archpsyc.62.6.593.
- 625 [3] D. M. Clark and A. Wells, “A cognitive model of social phobia,” in *Social phobia: Diagnosis, assessment, and*  
626 *treatment*, New York, NY, US: The Guilford Press, 1995, pp. 69–93.
- 627 [4] R. M. Rapee and R. G. Heimberg, “A cognitive-behavioral model of anxiety in social phobia,” *Behav. Res. Ther.*,  
628 vol. 35, no. 8, pp. 741–756, Aug. 1997, doi: 10.1016/S0005-7967(97)00022-3.
- 629 [5] T. L. Rodebaugh, R. M. Holaway, and R. G. Heimberg, “The treatment of social anxiety disorder,” *Clin.*  
630 *Psychol. Rev.*, vol. 24, no. 7, pp. 883–908, Nov. 2004, doi: 10.1016/j.cpr.2004.07.007.
- 631 [6] C. Acarturk, P. Cuijpers, A. van Straten, and R. de Graaf, “Psychological treatment of social anxiety disorder: a  
632 meta-analysis,” *Psychol. Med.*, vol. 39, no. 2, pp. 241–254, Feb. 2009, doi: 10.1017/S0033291708003590.
- 633 [7] A. Caldiroli *et al.*, “Candidate Biological Markers for Social Anxiety Disorder: A Systematic Review,” *Int. J.*  
634 *Mol. Sci.*, vol. 24, no. 1, Art. no. 1, Jan. 2023, doi: 10.3390/ijms24010835.
- 635 [8] M. C. Freitas-Ferrari *et al.*, “Neuroimaging in social anxiety disorder: A systematic review of the literature,”  
636 *Prog. Neuropsychopharmacol. Biol. Psychiatry*, vol. 34, no. 4, pp. 565–580, May 2010, doi:  
637 10.1016/j.pnpbp.2010.02.028.
- 638 [9] A. Harrewijn, L. A. Schmidt, P. M. Westenberg, A. Tang, and M. J. W. van der Molen, “Electrocortical measures  
639 of information processing biases in social anxiety disorder: A review,” *Biol. Psychol.*, vol. 129, pp. 324–348,  
640 Oct. 2017, doi: 10.1016/j.biopsycho.2017.09.013.
- 641 [10] N. Browne, “Time does not heal all wounds: a longitudinal study of memory biases in social phobia,” *Univ.*  
642 *Wollongong Thesis Collect. 1954-2016*, Jan. 2005, [Online]. Available: <https://ro.uow.edu.au/theses/2133>
- 643 [11] F. Brozovich and R. G. Heimberg, “The relationship of post-event processing to self-evaluation of performance  
644 in social anxiety,” *Behav. Ther.*, vol. 42, no. 2, pp. 224–235, Jun. 2011, doi: 10.1016/j.beth.2010.08.005.
- 645 [12] L. Dannahy and L. Stopa, “Post-event processing in social anxiety,” *Behav. Res. Ther.*, vol. 45, no. 6, pp. 1207–  
646 1219, Jun. 2007, doi: 10.1016/j.brat.2006.08.017.
- 647 [13] S. L. Edwards, R. M. Rapee, and J. Franklin, “Postevent Rumination and Recall Bias for a Social Performance  
648 Event in High and Low Socially Anxious Individuals,” *Cogn. Ther. Res.*, vol. 27, no. 6, pp. 603–617, Dec.  
649 2003, doi: 10.1023/A:1026395526858.
- 650 [14] D. Gaydukevych and N. L. Kocovski, “Effect of self-focused attention on post-event processing in social  
651 anxiety,” *Behav. Res. Ther.*, vol. 50, no. 1, pp. 47–55, Jan. 2012, doi: 10.1016/j.brat.2011.10.010.
- 652 [15] T. M. B. Mellings and L. E. Alden, “Cognitive processes in social anxiety: the effects of self-focus, rumination  
653 and anticipatory processing,” *Behav. Res. Ther.*, vol. 38, no. 3, pp. 243–257, Mar. 2000, doi: 10.1016/S0005-  
654 7967(99)00040-6.
- 655 [16] J. Schmitz, M. Krämer, and B. Tuschen-Caffier, “Negative post-event processing and decreased self-appraisals  
656 of performance following social stress in childhood social anxiety: An experimental study,” *Behav. Res.*  
657 *Ther.*, vol. 49, no. 11, pp. 789–795, Nov. 2011, doi: 10.1016/j.brat.2011.09.001.
- 658 [17] D. A. Clark and A. T. Beck, “Cognitive theory and therapy of anxiety and depression: Convergence with  
659 neurobiological findings,” *Trends Cogn. Sci.*, vol. 14, no. 9, pp. 418–424, Sep. 2010, doi:  
660 10.1016/j.tics.2010.06.007.
- 661 [18] J. F. Cavanagh, M. X. Cohen, and J. J. B. Allen, “Prelude to and Resolution of an Error: EEG Phase Synchrony  
662 Reveals Cognitive Control Dynamics during Action Monitoring,” *J. Neurosci.*, vol. 29, no. 1, pp. 98–105, Jan.  
663 2009, doi: 10.1523/JNEUROSCI.4137-08.2009.
- 664 [19] K. R. Ridderinkhof, M. Ullsperger, E. A. Crone, and S. Nieuwenhuis, “The role of the medial frontal cortex in  
665 cognitive control,” *Science*, vol. 306, no. 5695, pp. 443–447, Oct. 2004, doi: 10.1126/science.1100301.
- 666 [20] M. Ullsperger, A. G. Fischer, R. Nigbur, and T. Endrass, “Neural mechanisms and temporal dynamics of  
667 performance monitoring,” *Trends Cogn. Sci.*, vol. 18, no. 5, pp. 259–267, May 2014, doi:  
668 10.1016/j.tics.2014.02.009.
- 669 [21] S. F. Taylor, E. R. Stern, and W. J. Gehring, “Neural Systems for Error Monitoring: Recent Findings and  
670 Theoretical Perspectives,” *The Neuroscientist*, vol. 13, no. 2, pp. 160–172, Apr. 2007, doi:  
671 10.1177/1073858406298184.

## ERROR MONITORING AND MEMORY IN SOCIAL ANXIETY

- 672 [22] S. J. Luck, *An Introduction to the Event-Related Potential Technique, second edition*. MIT Press, 2014.  
673 [23] M. X. Cohen, *Analyzing neural time series data: theory and practice*. MIT press, 2014.  
674 [24] M. Falkenstein, “Effects of errors in choice reaction tasks on the ERP under focused and divided attention,”  
675 *Psychophysiological Brain Res.*, 1990.  
676 [25] W. J. Gehring, B. Goss, M. G. H. Coles, D. E. Meyer, and E. Donchin, “A Neural System for Error Detection  
677 and Compensation,” *Psychol. Sci.*, vol. 4, no. 6, pp. 385–390, Nov. 1993, doi: 10.1111/j.1467-  
678 9280.1993.tb00586.x.  
679 [26] J. F. Cavanagh and M. J. Frank, “Frontal theta as a mechanism for cognitive control,” *Trends Cogn. Sci.*, vol.  
680 18, no. 8, pp. 414–421, Aug. 2014, doi: 10.1016/j.tics.2014.04.012.  
681 [27] G. A. Buzzell, J. E. Richards, L. K. White, T. V. Barker, D. S. Pine, and N. A. Fox, “Development of the error-  
682 monitoring system from ages 9–35: unique insight provided by MRI-constrained source localization of EEG,”  
683 *NeuroImage*, vol. 157, pp. 13–26, Aug. 2017, doi: 10.1016/j.neuroimage.2017.05.045.  
684 [28] M. X. Cohen, “Error-related medial frontal theta activity predicts cingulate-related structural connectivity,”  
685 *NeuroImage*, vol. 55, no. 3, pp. 1373–1383, Apr. 2011, doi: 10.1016/j.neuroimage.2010.12.072.  
686 [29] P. Luu, D. M. Tucker, and S. Makeig, “Frontal midline theta and the error-related negativity:  
687 neurophysiological mechanisms of action regulation,” *Clin. Neurophysiol.*, vol. 115, no. 8, pp. 1821–1835,  
688 Aug. 2004, doi: 10.1016/j.clinph.2004.03.031.  
689 [30] Y. Agam *et al.*, “Multimodal neuroimaging dissociates hemodynamic and electrophysiological correlates of  
690 error processing,” *Proc. Natl. Acad. Sci.*, vol. 108, no. 42, pp. 17556–17561, Oct. 2011, doi:  
691 10.1073/pnas.1103475108.  
692 [31] G. A. Buzzell *et al.*, “Adolescent cognitive control, theta oscillations, and social observation,” *NeuroImage*,  
693 vol. 198, pp. 13–30, Sep. 2019, doi: 10.1016/j.neuroimage.2019.04.077.  
694 [32] L. T. Trujillo and J. J. B. Allen, “Theta EEG dynamics of the error-related negativity,” *Clin. Neurophysiol.*, vol.  
695 118, no. 3, pp. 645–668, Mar. 2007, doi: 10.1016/j.clinph.2006.11.009.  
696 [33] M. X. Cohen and S. van Gaal, “Dynamic Interactions between Large-Scale Brain Networks Predict Behavioral  
697 Adaptation after Perceptual Errors,” *Cereb. Cortex*, vol. 23, no. 5, pp. 1061–1072, May 2013, doi:  
698 10.1093/cercor/bhs069.  
699 [34] J. van Driel, K. R. Ridderinkhof, and M. X. Cohen, “Not All Errors Are Alike: Theta and Alpha EEG  
700 Dynamics Relate to Differences in Error-Processing Dynamics,” *J. Neurosci.*, vol. 32, no. 47, pp. 16795–  
701 16806, Nov. 2012, doi: 10.1523/JNEUROSCI.0802-12.2012.  
702 [35] C. Danielmeier, T. Eichele, B. U. Forstmann, M. Tittgemeyer, and M. Ullsperger, “Posterior Medial Frontal  
703 Cortex Activity Predicts Post-Error Adaptations in Task-Related Visual and Motor Areas,” *J. Neurosci.*, vol.  
704 31, no. 5, pp. 1780–1789, Feb. 2011, doi: 10.1523/JNEUROSCI.4299-10.2011.  
705 [36] J. A. King, F. M. Korb, D. Y. von Cramon, and M. Ullsperger, “Post-Error Behavioral Adjustments Are  
706 Facilitated by Activation and Suppression of Task-Relevant and Task-Irrelevant Information Processing,” *J.*  
707 *Neurosci.*, vol. 30, no. 38, pp. 12759–12769, Sep. 2010, doi: 10.1523/JNEUROSCI.3274-10.2010.  
708 [37] J. F. Cavanagh and A. J. Shackman, “Frontal midline theta reflects anxiety and cognitive control: Meta-analytic  
709 evidence,” *J. Physiol.-Paris*, vol. 109, no. 1, pp. 3–15, Feb. 2015, doi: 10.1016/j.jphysparis.2014.04.003.  
710 [38] A. Meyer, “A biomarker of anxiety in children and adolescents: A review focusing on the error-related  
711 negativity (ERN) and anxiety across development,” *Dev. Cogn. Neurosci.*, vol. 27, pp. 58–68, Oct. 2017, doi:  
712 10.1016/j.dcn.2017.08.001.  
713 [39] J. S. Moser, T. P. Moran, H. S. Schroder, M. B. Donnellan, and N. Yeung, “On the relationship between  
714 anxiety and error monitoring: a meta-analysis and conceptual framework,” *Front. Hum. Neurosci.*, vol. 7, p.  
715 466, Aug. 2013, doi: 10.3389/fnhum.2013.00466.  
716 [40] D. Olvet and G. Hajcak, “The error-related negativity (ERN) and psychopathology: Toward an  
717 endophenotype,” *Clin. Psychol. Rev.*, vol. 28, no. 8, pp. 1343–1354, Dec. 2008, doi:  
718 10.1016/j.cpr.2008.07.003.  
719 [41] T. Endrass, A. Riesel, N. Kathmann, and U. Buhlmann, “Performance monitoring in obsessive–compulsive  
720 disorder and social anxiety disorder,” *J. Abnorm. Psychol.*, vol. 123, no. 4, pp. 705–714, Nov. 2014, doi:  
721 10.1037/abn0000012.  
722 [42] M. R. Judah, D. M. Grant, K. E. Frosio, E. J. White, D. L. Taylor, and A. C. Mills, “Electrocortical Evidence of  
723 Enhanced Performance Monitoring in Social Anxiety,” *Behav. Ther.*, vol. 47, no. 2, pp. 274–285, Mar. 2016,  
724 doi: 10.1016/j.beth.2015.12.002.

## ERROR MONITORING AND MEMORY IN SOCIAL ANXIETY

- 725 [43] A. Kujawa *et al.*, “Error-related brain activity in youth and young adults before and after treatment for  
726 generalized or social anxiety disorder,” *Prog. Neuropsychopharmacol. Biol. Psychiatry*, vol. 71, pp. 162–168,  
727 Nov. 2016, doi: 10.1016/j.pnpbp.2016.07.010.
- 728 [44] A. Meyer, L. Mehra, and G. Hajcak, “Error-related negativity predicts increases in anxiety in a sample of  
729 clinically anxious female children and adolescents over 2 years,” *J. Psychiatry Neurosci.*, vol. 46, no. 4, pp.  
730 E472–E479, Jul. 2021, doi: 10.1503/jpn.200128.
- 731 [45] S. L. Cole *et al.*, “Relational victimization prospectively predicts increases in error-related brain activity and  
732 social anxiety in children and adolescents across two years,” *Dev. Cogn. Neurosci.*, vol. 61, p. 101252, Jun.  
733 2023, doi: 10.1016/j.dcn.2023.101252.
- 734 [46] T. V. Barker, S. Troller-Renfree, D. S. Pine, and N. A. Fox, “Individual differences in social anxiety affect the  
735 salience of errors in social contexts,” *Cogn. Affect. Behav. Neurosci.*, vol. 15, no. 4, pp. 723–735, Dec. 2015,  
736 doi: 10.3758/s13415-015-0360-9.
- 737 [47] G. A. Buzzell *et al.*, “A Neurobehavioral Mechanism Linking Behaviorally Inhibited Temperament and Later  
738 Adolescent Social Anxiety,” *J. Am. Acad. Child Adolesc. Psychiatry*, vol. 56, no. 12, pp. 1097–1105, Dec.  
739 2017, doi: 10.1016/j.jaac.2017.10.007.
- 740 [48] Y. Niu, Z. Li, J. W. Pettit, G. A. Buzzell, and J. Zhao, “Context and domain matter: the error-related negativity  
741 in peer presence predicts fear of negative evaluation, not global social anxiety, in adolescents,” *Psychol. Med.*,  
742 pp. 1–11, Apr. 2023, doi: 10.1017/S0033291723000466.
- 743 [49] J. S. Moser, “The Nature of the Relationship Between Anxiety and the Error-Related Negativity Across  
744 Development,” *Curr. Behav. Neurosci. Rep.*, vol. 4, no. 4, pp. 309–321, Dec. 2017, doi: 10.1007/s40473-017-  
745 0132-7.
- 746 [50] A. Lahat, C. Lamm, A. Chronis-Tuscano, D. S. Pine, H. A. Henderson, and N. A. Fox, “Early Behavioral  
747 Inhibition and Increased Error Monitoring Predict Later Social Phobia Symptoms in Childhood,” *J. Am. Acad.  
748 Child Adolesc. Psychiatry*, vol. 53, no. 4, pp. 447–455, Apr. 2014, doi: 10.1016/j.jaac.2013.12.019.
- 749 [51] J. M. McDermott, K. Perez-Edgar, H. A. Henderson, A. Chronis-Tuscano, D. S. Pine, and N. A. Fox, “A  
750 History of Childhood Behavioral Inhibition and Enhanced Response Monitoring in Adolescence Are Linked  
751 to Clinical Anxiety,” *Biol. Psychiatry*, vol. 65, no. 5, pp. 445–448, Mar. 2009, doi:  
752 10.1016/j.biopsych.2008.10.043.
- 753 [52] A. Meyer, B. Nelson, G. Perlman, D. N. Klein, and R. Kotov, “A neural biomarker, the error-related negativity,  
754 predicts the first onset of generalized anxiety disorder in a large sample of adolescent females,” *J. Child  
755 Psychol. Psychiatry*, vol. 59, no. 11, pp. 1162–1170, 2018, doi: 10.1111/jcpp.12922.
- 756 [53] M. R. Judah, D. M. Grant, and N. B. Carlisle, “The effects of self-focus on attentional biases in social  
757 anxiety: An ERP study,” *Cogn. Affect. Behav. Neurosci.*, vol. 16, no. 3, pp. 393–405, Jun. 2016, doi:  
758 10.3758/s13415-015-0398-8.
- 759 [54] J. F. Cavanagh, M. X. Cohen, and J. J. B. Allen, “Prelude to and Resolution of an Error: EEG Phase Synchrony  
760 Reveals Cognitive Control Dynamics during Action Monitoring,” *J. Neurosci.*, vol. 29, no. 1, pp. 98–105, Jan.  
761 2009, doi: 10.1523/JNEUROSCI.4137-08.2009.
- 762 [55] W. Klimesch, M. Doppelmayr, H. Schimke, and B. Ripper, “Theta synchronization and alpha  
763 desynchronization in a memory task,” *Psychophysiology*, vol. 34, no. 2, pp. 169–176, 1997, doi:  
764 10.1111/j.1469-8986.1997.tb02128.x.
- 765 [56] D. Osipova, A. Takashima, R. Oostenveld, G. Fernández, E. Maris, and O. Jensen, “Theta and Gamma  
766 Oscillations Predict Encoding and Retrieval of Declarative Memory,” *J. Neurosci.*, vol. 26, no. 28, pp. 7523–  
767 7531, Jul. 2006, doi: 10.1523/JNEUROSCI.1948-06.2006.
- 768 [57] P. B. Sederberg, M. J. Kahana, M. W. Howard, E. J. Donner, and J. R. Madsen, “Theta and Gamma  
769 Oscillations during Encoding Predict Subsequent Recall,” *J. Neurosci.*, vol. 23, no. 34, pp. 10809–10814,  
770 Nov. 2003, doi: 10.1523/JNEUROSCI.23-34-10809.2003.
- 771 [58] T. P. White *et al.*, “Theta power during encoding predicts subsequent-memory performance and default mode  
772 network deactivation,” *Hum. Brain Mapp.*, vol. 34, no. 11, pp. 2929–2943, 2013, doi: 10.1002/hbm.22114.
- 773 [59] M. Steinhäuser and S. K. Andersen, “Rapid adaptive adjustments of selective attention following errors  
774 revealed by the time course of steady-state visual evoked potentials,” *NeuroImage*, vol. 186, pp. 83–92, Feb.  
775 2019, doi: 10.1016/j.neuroimage.2018.10.059.
- 776 [60] G. G. Gregoriou, S. Paneri, and P. Sapountzis, “Oscillatory synchrony as a mechanism of attentional  
777 processing,” *Brain Res.*, vol. 1626, pp. 165–182, Nov. 2015, doi: 10.1016/j.brainres.2015.02.004.
- 778 [61] R. F. Helfrich *et al.*, “Neural mechanisms of sustained attention are rhythmic,” *Neuron*, vol. 99, no. 4, pp. 854–  
779 865, 2018.

## ERROR MONITORING AND MEMORY IN SOCIAL ANXIETY

- 780 [62] R. F. Helfrich, A. Breska, and R. T. Knight, “Neural entrainment and network resonance in support of top-  
781 down guided attention,” *Curr. Opin. Psychol.*, vol. 29, pp. 82–89, Oct. 2019, doi:  
782 10.1016/j.copsyc.2018.12.016.
- 783 [63] R. VanRullen, “Attention cycles,” *Neuron*, vol. 99, no. 4, pp. 632–634, 2018.
- 784 [64] M. M. Chun and N. B. Turk-Browne, “Interactions between attention and memory,” *Curr. Opin. Neurobiol.*,  
785 vol. 17, no. 2, pp. 177–184, Apr. 2007, doi: 10.1016/j.conb.2007.03.005.
- 786 [65] F. I. M. Craik, R. Govoni, M. Naveh-Benjamin, and N. D. Anderson, “The effects of divided attention on  
787 encoding and retrieval processes in human memory,” *J. Exp. Psychol. Gen.*, vol. 125, no. 2, pp. 159–180,  
788 1996, doi: 10.1037/0096-3445.125.2.159.
- 789 [66] J. H. Wittig, A. I. Jang, J. B. Cocjin, S. K. Inati, and K. A. Zaghloul, “Attention improves memory by  
790 suppressing spiking-neuron activity in the human anterior temporal lobe,” *Nat. Neurosci.*, vol. 21, no. 6, pp.  
791 808–810, Jun. 2018, doi: 10.1038/s41593-018-0148-7.
- 792 [67] B. A. Eriksen and C. W. Eriksen, “Effects of noise letters upon the identification of a target letter in a  
793 nonsearch task,” *Percept. Psychophys.*, vol. 16, no. 1, pp. 143–149, Jan. 1974, doi: 10.3758/BF03203267.
- 794 [68] M. B. Pontifex *et al.*, “On the number of trials necessary for stabilization of error-related brain activity across  
795 the life span,” *Psychophysiology*, vol. 47, no. 4, pp. 767–773, 2010, doi: 10.1111/j.1469-8986.2010.00974.x.
- 796 [69] V. R. Steele *et al.*, “Neuroimaging measures of error-processing: Extracting reliable signals from event-related  
797 potentials and functional magnetic resonance imaging,” *NeuroImage*, vol. 132, pp. 247–260, May 2016, doi:  
798 10.1016/j.neuroimage.2016.02.046.
- 799 [70] J. Gruber *et al.*, “The Future of Women in Psychological Science,” *Perspect. Psychol. Sci.*, vol. 16, no. 3, pp.  
800 483–516, May 2021, doi: 10.1177/1745691620952789.
- 801 [71] M. Angulo *et al.*, “Psychometrics of the Screen for Adult Anxiety Related Disorders (SCAARED)- A New  
802 Scale for the Assessment of DSM-5 Anxiety Disorders,” *Psychiatry Res.*, vol. 253, pp. 84–90, Jul. 2017, doi:  
803 10.1016/j.psychres.2017.02.034.
- 804 [72] D. S. Ma, J. Correll, and B. Wittenbrink, “The Chicago face database: A free stimulus set of faces and norming  
805 data,” *Behav. Res. Methods*, vol. 47, no. 4, pp. 1122–1135, Dec. 2015, doi: 10.3758/s13428-014-0532-5.
- 806 [73] D. S. Ma, J. Kantner, and B. Wittenbrink, “Chicago Face Database: Multiracial expansion,” *Behav. Res.*  
807 *Methods*, vol. 53, no. 3, pp. 1289–1300, Jun. 2021, doi: 10.3758/s13428-020-01482-5.
- 808 [74] J. Peirce *et al.*, “PsychoPy2: Experiments in behavior made easy,” *Behav. Res. Methods*, vol. 51, no. 1, pp.  
809 195–203, Feb. 2019, doi: 10.3758/s13428-018-01193-y.
- 810 [75] W. J. Gehring, Y. Liu, J. M. Orr, and J. Carp, “The error-related negativity (ERN/Ne),” in *The Oxford*  
811 *handbook of event-related potential components*, in Oxford library of psychology. New York, NY, US:  
812 Oxford University Press, 2012, pp. 231–291.
- 813 [76] R. Debnath, G. A. Buzzell, S. Morales, M. E. Bowers, S. C. Leach, and N. A. Fox, “The Maryland analysis of  
814 developmental EEG (MADE) pipeline,” *Psychophysiology*, vol. 57, no. 6, p. e13580, 2020, doi:  
815 10.1111/psyp.13580.
- 816 [77] A. Delorme and S. Makeig, “EEGLAB: an open source toolbox for analysis of single-trial EEG dynamics  
817 including independent component analysis,” *J. Neurosci. Methods*, vol. 134, no. 1, pp. 9–21, Mar. 2004, doi:  
818 10.1016/j.jneumeth.2003.10.009.
- 819 [78] S. Morales and M. E. Bowers, “Time-frequency analysis methods and their application in developmental EEG  
820 data,” *Dev. Cogn. Neurosci.*, vol. 54, p. 101067, Apr. 2022, doi: 10.1016/j.dcn.2022.101067.
- 821 [79] J. F. Cavanagh, L. Zambrano-Vazquez, and J. J. B. Allen, “Theta lingua franca: A common mid-frontal  
822 substrate for action monitoring processes,” *Psychophysiology*, vol. 49, no. 2, pp. 220–238, 2012, doi:  
823 10.1111/j.1469-8986.2011.01293.x.
- 824 [80] M. Vinck, R. Oostenveld, M. van Wingerden, F. Battaglia, and C. M. A. Pennartz, “An improved index of  
825 phase-synchronization for electrophysiological data in the presence of volume-conduction, noise and sample-  
826 size bias,” *NeuroImage*, vol. 55, no. 4, pp. 1548–1565, Apr. 2011, doi: 10.1016/j.neuroimage.2011.01.055.
- 827 [81] L. Koessler *et al.*, “Automated cortical projection of EEG sensors: Anatomical correlation via the international  
828 10–10 system,” *NeuroImage*, vol. 46, no. 1, pp. 64–72, May 2009, doi: 10.1016/j.neuroimage.2009.02.006.
- 829 [82] C. L. Scriver and A. T. Reader, “Variability of EEG electrode positions and their underlying brain regions:  
830 visualizing gel artifacts from a simultaneous EEG-fMRI dataset,” *Brain Behav.*, vol. 12, no. 2, p. e2476, Jan.  
831 2022, doi: 10.1002/brb3.2476.
- 832 [83] R Core Team, *R: A Language and Environment for Statistical Computing*. Vienna, Austria: R Foundation for  
833 Statistical Computing, 2022. [Online]. Available: <https://www.R-project.org/>

## ERROR MONITORING AND MEMORY IN SOCIAL ANXIETY

- 834 [84] A. Decker, A. Finn, and K. Duncan, “Errors lead to transient impairments in memory formation,” *Cognition*,  
835 vol. 204, p. 104338, Nov. 2020, doi: 10.1016/j.cognition.2020.104338.
- 836 [85] D. DuPuis, N. Ram, C. J. Willner, S. Karalunas, S. J. Segalowitz, and L. M. Gatzke-Kopp, “Implications of  
837 ongoing neural development for the measurement of the error-related negativity in childhood,” *Dev. Sci.*, vol.  
838 18, no. 3, pp. 452–468, May 2015, doi: 10.1111/desc.12229.
- 839 [86] W. J. Gavin, M.-H. Lin, and P. L. Davies, “Developmental trends of performance monitoring measures in 7- to  
840 25-year-olds: Unraveling the complex nature of brain measures,” *Psychophysiology*, vol. 56, no. 7, p. e13365,  
841 2019, doi: 10.1111/psyp.13365.
- 842 [87] M. W. Cody and B. A. Teachman, “Post-event processing and memory bias for performance feedback in social  
843 anxiety,” *J. Anxiety Disord.*, vol. 24, no. 5, pp. 468–479, Jun. 2010, doi: 10.1016/j.janxdis.2010.03.003.
- 844 [88] E. Gjorgieva and T. Egner, “Learning from mistakes: Incidental encoding reveals a time-dependent  
845 enhancement of posterror target processing,” *J. Exp. Psychol. Gen.*, vol. 151, no. 3, pp. 718–730, Mar. 2022,  
846 doi: 10.1037/xge0001105.
- 847 [89] X. Y. Zheng and S. C. Wynn, “Midfrontal theta is associated with errors, but no evidence for a link with error-  
848 related memory,” *Neuroimage Rep.*, vol. 2, no. 4, p. 100129, Dec. 2022, doi: 10.1016/j.ynrp.2022.100129.
- 849 [90] L. R. Squire, C. E. L. Stark, and R. E. Clark, “The Medial Temporal Lobe,” *Annu. Rev. Neurosci.*, vol. 27, no.  
850 1, pp. 279–306, 2004, doi: 10.1146/annurev.neuro.27.070203.144130.
- 851 [91] J. P. Aggleton and M. W. Brown, “Interleaving brain systems for episodic and recognition memory,” *Trends*  
852 *Cogn. Sci.*, vol. 10, no. 10, pp. 455–463, Oct. 2006, doi: 10.1016/j.tics.2006.08.003.
- 853 [92] R. M. G. Reinhart, “Disruption and rescue of interareal theta phase coupling and adaptive behavior,” *Proc.*  
854 *Natl. Acad. Sci.*, vol. 114, no. 43, pp. 11542–11547, Oct. 2017, doi: 10.1073/pnas.1710257114.
- 855 [93] R. M. G. Reinhart, J. Zhu, S. Park, and G. F. Woodman, “Synchronizing theta oscillations with direct-current  
856 stimulation strengthens adaptive control in the human brain,” *Proc. Natl. Acad. Sci.*, vol. 112, no. 30, pp.  
857 9448–9453, Jul. 2015, doi: 10.1073/pnas.1504196112.
- 858